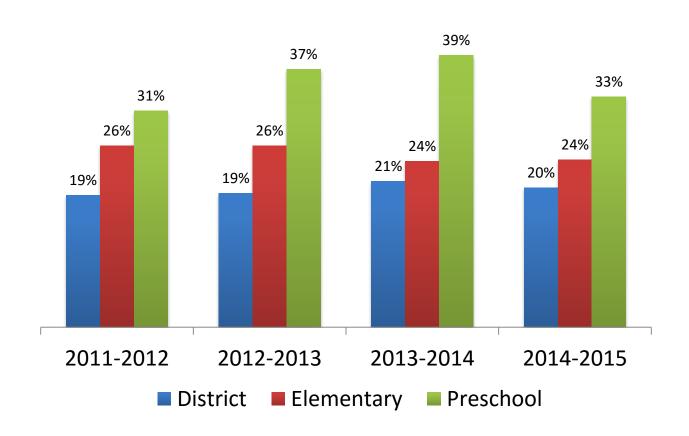


Pre-School
End of Year Report
June 2015
Contact —
Tom Van Gorder
Assistant Superintendent, Park City School District
tvangorder@pcschools.us

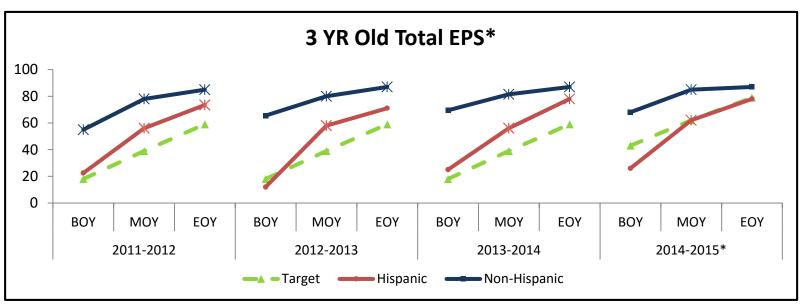
# Preschool Demographics Over Time

	<b>2011 – 2012</b> N (%)	<b>2012 – 2013</b> N (%)	<b>2013 – 2014</b> N (%)	<b>2014 – 2015</b> N (%)
TOTAL	182	171	207	209
Hispanic	59 (31)	63 (37)	80 (39)	68 (33)
Low-Income	51 (28)	50 (29)	58 (28)	39 (19)
Hispanic & Low Income	46 (25)	47 (28)	52 (25)	35 (17)
Special Education	9 (5)	10 (6)	6 (3)	23 (11)
3 Year Olds	62	74	71	77
Hispanic	16 (25)	26 (36)	22 (31)	15 (20)
Low-Income	15 (24)	19 (26)	16 (23)	5 (7)
Hispanic & Low Income	12 (19)	19 (26)	14 (20)	5 (7)
Special Education	3 (5)	4 (5)	2 (3)	12 (16)
4 Year Olds	120	97	136	132
Hispanic	43 (37)	37 (39)	58 (45)	53 (40)
Low-Income	36 (31)	31 (33)	42 (33)	34 (26)
Hispanic & Low Income	34 (28)	28 (29)	38 (28)	30 (23)
Special Education	6 (5)	6 (6)	4 (3)	11 (8)

## District, Elementary, and Preschool Hispanic Representation



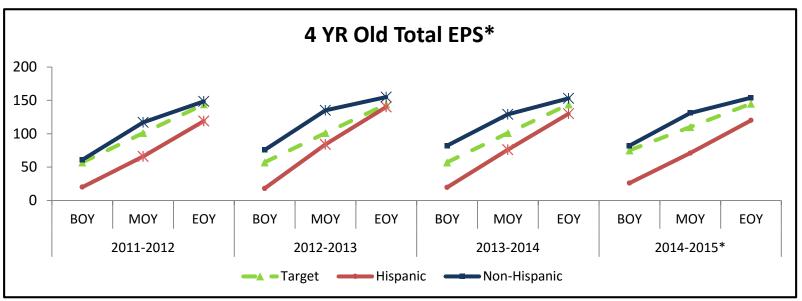
#### **Median Scores Over Time**



\*In Fall 2014, the 3 year old EPS target scores were updated. BOY target was increased from 18 to 43. MOY target was increased from 59 to 79.

The median score represents the point at which 50% of students scored higher and 50% scored lower.

#### **Median Scores Over Time**



\*In Fall 2014, the 4 year old EPS target scores were updated. BOY target was increased from 57 to 75. MOY target was increased from 144 to 145.

The median score represents the point at which 50% of students scored higher and 50% scored lower.

# 2. Preschool students continued performance in Kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup> Grade

## Three Preschool Cohorts

1. Current Kindergarteners (PCSD Preschool in 13-14)

N = 130

62 Hispanic, 44 ELL, 56 Free/Reduced lunch, 52 Hispanic and Free/Reduced Lunch. 48 enrolled in Full Day Kindergarten (of those in Full-Day K – 36 Hispanic, 30 ELL, and 33 were Free/Reduced Lunch. 60 attended PCSD PreK at a 3 year old, 126 attended as a 4 year old, and 56 attended as both a 3 and 4 year old.

#### 2. Current 1st Graders (Preschool in 12-13)

N = 76

29 Hispanic, 23 ELL, 30 Free/Reduced lunch, 26 Hispanic and Free/Reduced Lunch. 34 enrolled in Full Day Kindergarten (of those in Full-Day K – 24 Hispanic, 20 ELL, and 22 were Free/Reduced Lunch. 41 attended PCSD PreK at a 3 year old, 74 attended as a 4 year old, and 39 attended as both a 3 and 4 year old.

#### 3. Current 2nd Graders (Preschool in 11-12)

N = 80

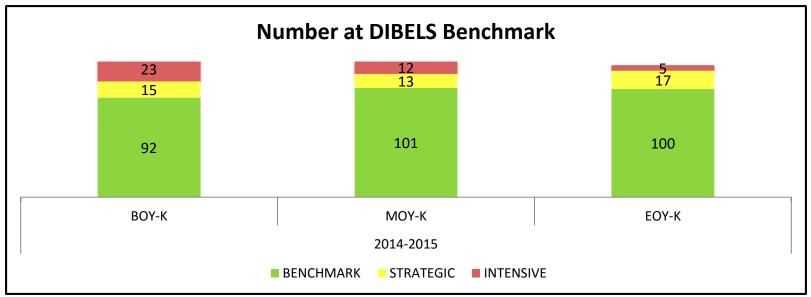
35 Hispanic, 20 ELL, 29 Free/Reduced lunch, 27 Hispanic and Free/Reduced Lunch. 41 enrolled in Full Day Kindergarten (of those in Full-Day K – 29 Hispanic, 18 ELL, and 24 were Free/Reduced Lunch. 80 attended PCSD PreK as a 4 year old.

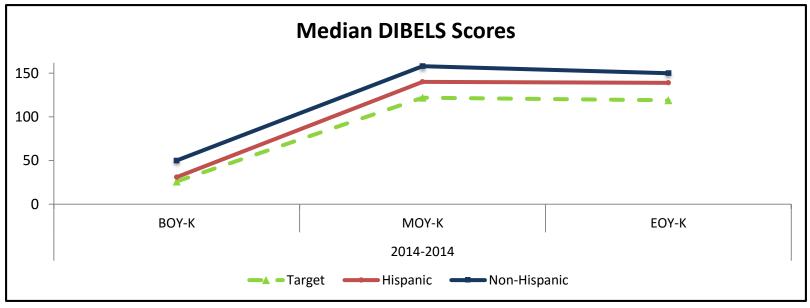
# Dynamic Indicators of Basic Early Literacy Skills

### **DIBELS**

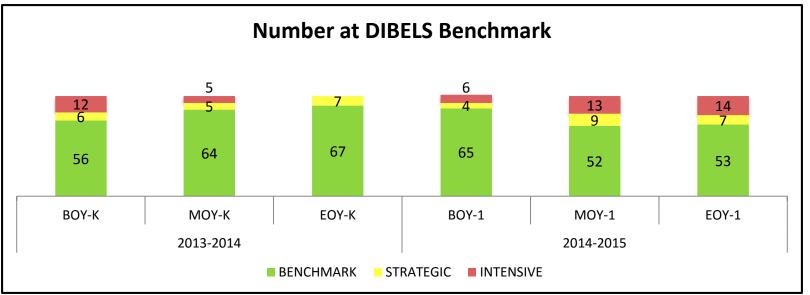
Early identification of students in need of support Helpful in identifying effectiveness of system

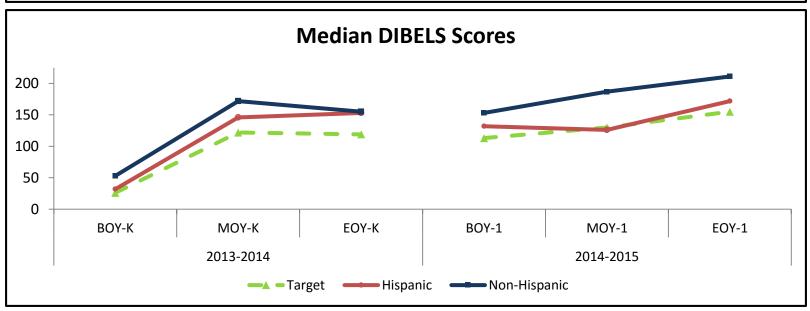
### PCSD Preschoolers Currently in Kindergarten



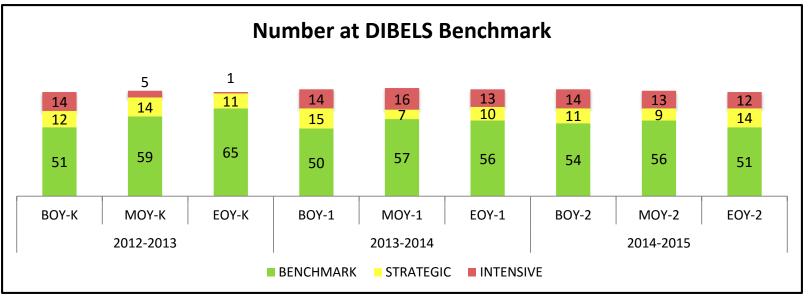


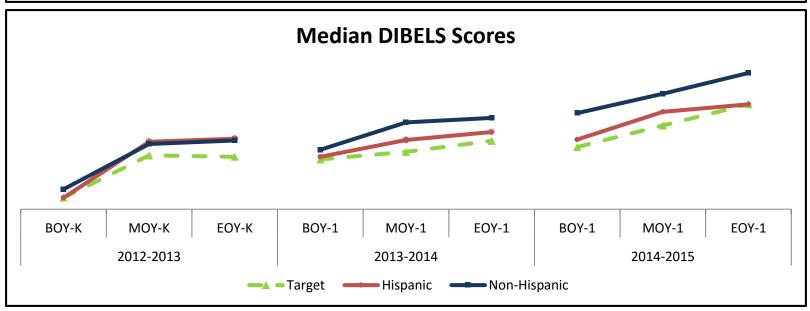
#### PCSD Preschoolers Currently in 1st Grade



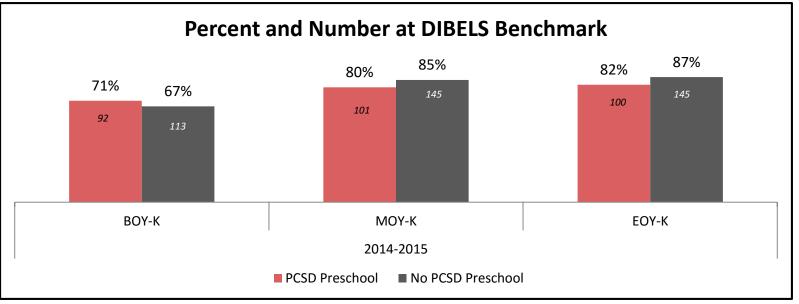


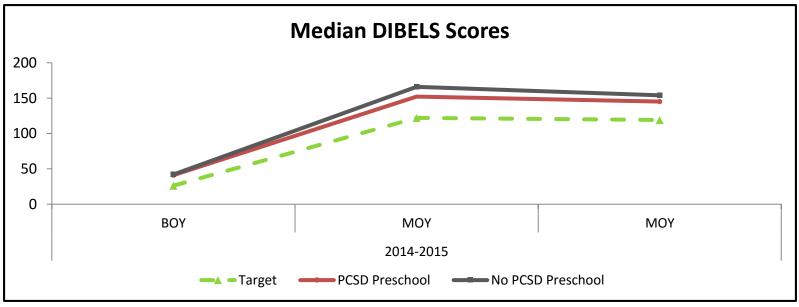
## PCSD Preschoolers Currently in 2<sup>nd</sup> Grade



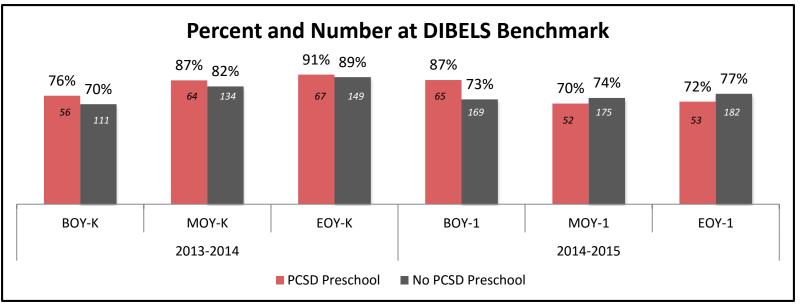


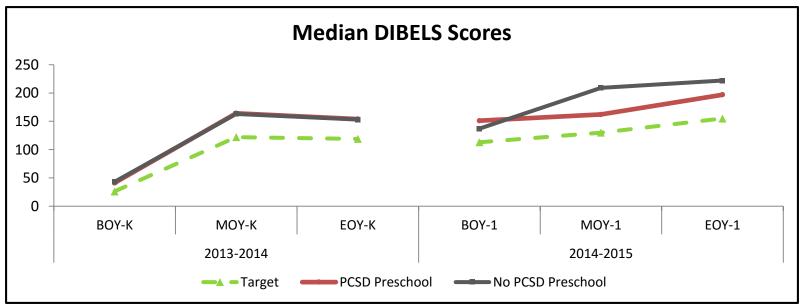
#### Former Preschoolers Currently in Kindergarten Compared to Peers



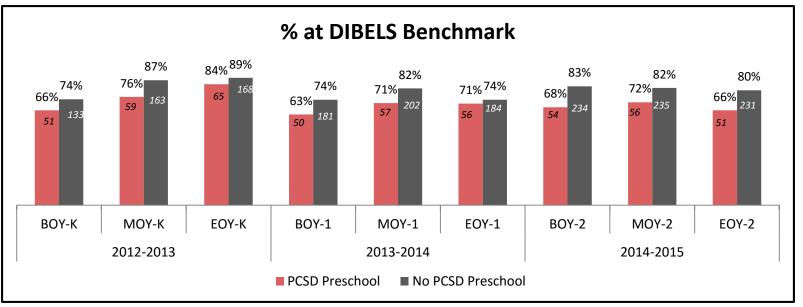


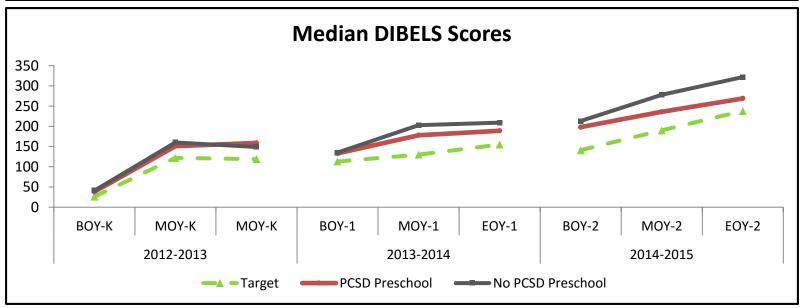
#### Former Preschoolers Currently in 1st Grade Compared to Peers





#### Former Preschoolers Currently in 2<sup>nd</sup> Grade Compared to Peers





## **Tuition**

```
3 year old program (72 students)
2x per week – 3 hours per day
Full tuition - $125 per month
Reduced - $30 per month, $20 per month at highly impacted schools (14%)
```

4 year old program (93 students) 4x per week – 3 hours per day Full tuition - \$235 per month Reduced - \$40 per month, \$30 per month at highly impacted schools (26%)

4 year old full-day program (13 students) 4x per week 7 hours per day Full tuition - \$450 Reduced - \$100